St Lawrence Church of England Primary School

Curriculum Statement for Modern Foreign Languages

Vision

'Achieving together † Learning for life in all its fullness'

Our vision is to be a school rooted in clear Christian values, where children participate, excel and are proud of their achievements.

Intent

We aim to provide all of our pupils with a high-quality Modern Foreign Languages (MFL) education, which develops their love of learning about other languages and cultures. We currently teach French, however we strive to provide children with opportunities to experience a range of other languages and cultures. It is our intention to ensure that by the end of their primary school education, our pupils have acquired an understanding of both spoken and written French, confidence to speak in French with others and an appreciation of how important other languages can be in their future.

Implementation

We use the Rigolo scheme to teach French throughout Key Stage 2 and develop language skills, through regularly taught lessons. The interactive resources within the scheme allow the pupils to start to acquire a new language, then use and apply it in a range of different scenarios and topics. Pupils are encouraged and supported to develop their speaking and listening skills through conversational work, interactive activities and games. As their confidence and skills grow, they record their work through pictures, captions and simple sentences.

Where possible, we supplement the Key Stage 2 classroom lessons with activities such as a languages day in which children across the school can participate.

Impact

Teachers carry out assessment using the subject expectations for each year group. We use our whole school tracking system to track the pupils' progress and attainment, with data updated at the end of each long term. The MFL subject leader looks at this during the year, to check that a snapshot of pupils are on track. Any objectives or topics that have not been covered for any reason are noted by the subject leader and flagged up to the next class teacher. The subject leader also monitors the impact of teaching by undertaking regular book looks and by talking to pupils.

How we support children with Special Educational Needs in this subject area:

We believe all pupils should have the opportunity to learn to the best of their capabilities through a broad and balanced, inclusive curriculum. This means that every child, including those with a Special Educational Need, should have access to a high standard of 'Quality First Teaching' throughout the day in every curriculum subject, including MFL.

We support our pupils with a Special Educational Need by using resources that allow everyone to participate and make progress, whatever their starting point. Teachers differentiate lessons and activities as applicable. This might include placing a greater emphasis on spoken language skills rather than written, classroom organisation and grouping, visual resources, pre and over learning of key vocabulary and questioning, thus enabling all children to reach their potential.