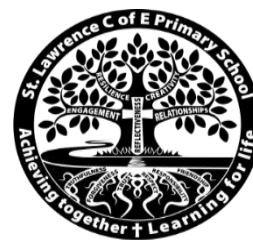


Puffin Class (Reception)- Curriculum letter for parents- Autumn Term



Dear Parents,

Welcome to our Reception class.

We hope you have had a restful summer and are looking forward to an exciting new school year. This is an important year for your child, and we aim to fill it with lots of fun activities as well as focusing on serious stuff too!

Our main topic will be 'Growing up' and the curriculum map gives an overview of some of the work we will be covering.

We are including a copy of our timetable for this term so that you are all aware of our day-to-day lessons and learning.

Class: Puffin

Class teacher: E Pavlidou

✚ EYFS Daily Routine Autumn Term 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-8.55	Doors open Children self-register and access table activities.	Doors open Children self-register and access table activities.	Doors open Children self-register and access table activities.	Doors open Children self-register and access table activities.	Doors open Children self-register and access table activities.
8.55-9.00	Tidying up Registration	Tidying up Registration	Tidying up Registration	Tidying up Registration	Tidying up Registration
9.00-9.45	Phonics ELS/workbooks	Phonics ELS/ workbooks	Phonics ELS/ workbooks	Phonics ELS/ workbooks	Phonics ELS /Review
9.45-9.55	Snack Time	Snack Time	Snack Time	Snack Time	Snack Time
9.55-11.45	Continuous Provision/Reading 1:1/Maths Mrs P/Mrs HW	Continuous Provision/ Reading/Maths 1:1 Mrs P/Mrs HW	Continuous Provision /Reading 1:1/Maths Mrs P/Mrs HW	Continuous Provision/ Reading/1:1/Maths Mrs P/Mrs HW	Continuous Provision/ Reading 1:1 / Mrs P/Mrs HW/Maths
11.45-11.00	Whole School Assembly	Whole School Assembly	Whole School Assembly	Whole School Assembly	Whole School Assembly
11.00-11.15	Break	Break	Break	Break	Break
11.15-12.00	Whole class numeracy teaching Children will learn number, shape, space and measures such as time, length and weight.	Whole class numeracy teaching Children will learn number, shape, space and measures such as time, length and weight.	Whole class numeracy teaching Children will learn number, shape, space and measures such as time, length and weight.	Whole class numeracy teaching Children will learn number, shape, space and measures such as time, length and weight.	PE
12.00-13.15	Lunch-break	Lunch-break	Lunch-break	Lunch-break	Lunch-break
13.15-14.15	Music/Handwriting	PE	Computing History	PSHE History	Science
14.15-15.00	Continuous Provision Reading/1:1 Mrs TG	Continuous Provision Reading 1:1/ Mrs EP/Writing	Continuous Provision Reading 1:1/ Mrs EP/Writing	Continuous Provision Reading 1:1/ Mrs EP/Writing	Continuous Provision Small group numeracy teaching Children will learn number, shape, space and measures such as time, length and weight.
15.00-15.15	Story time/Home	Story time/Home	Story time/Home	Story time/Home	Story time/Home

Continuous provision Children explore different areas of provision within the indoor and outdoor environment. (e.g. mark-making, maths, water, sand, dough, creative, construction) Adults support the children in their independent learning through questioning, talking and making suggestions.

Staff

Mrs Harrison-Williams will be supporting teaching and learning in the class through her role as a Teaching Assistant, supporting the children's learning every day throughout the week.

Mrs Pavlidou will be absent on a Monday afternoon for planning, preparation and assessment time. During this period of time, Mrs Gooding will be in teaching the class handwriting and Music each week.

If you wish to contact Mrs Pavlidou then please email her using the ClassDojo. Urgent messages should however be passed through the school office. If you wish to have a more detailed conversation, then it is best to arrange a telephone appointment through the school office for before or after the school day.

Reading

We will send home two reading books a week. These will consist of a 'choice book' which the children may independently choose from a selection of high-quality, age-appropriate texts in our classroom. The second will be a carefully selected, levelled book.

The levelled reading book will be appropriately pitched for your child to read with around 90-95% word-reading accuracy. These will be sent home on a **Friday**. We ask that your child reads this book 4 times with your support.

There are some pre-reading tasks detailed within the front of many of these books, which are really useful to discuss prior to beginning the book, as well as initiating discussions about the author, illustrator, genre and whether the book is fiction or non-fiction. These discussions are **as important as** the reading of the text, encouraging the children to think carefully about what they are reading and to make connections with prior reading and their own life experiences.

It is also valuable for children to have the opportunity to listen to, and discuss, a wide range of stories and texts, helping them to develop their 'reading comprehension' skills and understanding of intonation and expression. As such, a second book each week will be chosen by the children from a selection of texts from our classroom bookcase. These will be sent home on a **Monday** for you to share with them. Once the book is returned, your child will be able to choose a new one.

Parents often ask about recommendations for suitable texts for Reception children. A great source detailing a range of high-quality texts can be found using the following links:

[Best Books for Reception | Ages 4-5 | The Reader Teacher](#)

This collection includes some classics and is often being updated to include new releases too with a range of fiction, non-fiction and poetry to ensure that there is something to appeal to all.

PE

We ask that the children come to school dressed in their PE kit on PE days, wearing a royal blue t-shirt and plain, dark shorts, or equivalent jogging bottoms as we enter into the winter months. It is advisable that children keep at least one spare pair of socks and their trainers in school so that they have an additional pair of shoes to change into if they get wet at break, lunch or within PE sessions.

Children should not wear jewellery on PE days (every Tuesday and Friday). If your child has earrings, they will need to be able to take them out themselves or if not possible, they will need a supply of plasters or micropore tape that they can apply to cover them. Long hair should also be tied back.

Labelling Clothing and Belongings – Please ensure that all of your child's clothing and personal belongings are clearly labelled with their name. This includes coats, jumpers, cardigans, hats, gloves and other items that they bring into school. With so many children having similar

belongings, clear labelling makes it much easier for us to return items to their owners. Thank you for helping us with this.

Homework – Homework will be sent home each **Thursday** and is expected to be completed and returned to school by **Tuesday**. We really appreciate your support in encouraging your child to complete their homework and in helping them to develop positive and independent learning habits.

Community Volunteers

We are keen to welcome volunteers into school to listen to the children read. This would be a huge help within our school community, and any offer of help is gratefully received. If you feel that you, or someone within the local community, may be able to help, then please get in touch with Mrs Pavlidou so that appropriate paperwork and organisation may be arranged.

Additional Points

Inhalers and EpiPens-If your child has an inhaler or EpiPen, please ensure that they have one in school and that their name is labelled on it clearly. A care plan will also need to be completed/updated.

Packed Lunches- A gentle reminder that we are a nut and seed-free school, with a number of members within our school community having severe allergies to these. We ask that these foods are not brought to school, including products made using these foods like pesto and seeded bread.

Water bottles- It is essential that children come to school every day with a water bottle. Please ensure that this is filled with water and not squash.

Snacks- Free snacks are provided to children in FS, so we ask that children are not given snacks from home.

Skills – We would like to encourage you to consider whether you are able to share your skills and occupational knowledge to support our subject learning this year, or even if there is something you would like to help us with. Please contact us if you would like to discuss this further.

Many thanks,

Mrs Pavlidou-Sullivan and Mrs Harrison-Williams