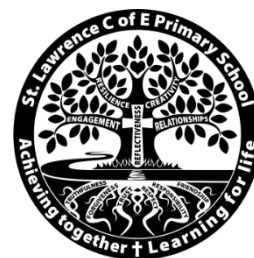


Kite Class - Curriculum letter for parents – Terms 3 and 4



Dear Parents,

Welcome back, we hope you have had a restful holiday and are ready to get back to work!

Our main topic will be South America this term and the curriculum map gives an overview of some of the work we will be covering.

This term we welcome Mrs Stevens to the Year 6 team; she will be working with us every Wednesday this term.

Homework

We will continue setting small regular pieces of homework this term, this will be revision of work being done in class or previously and will prepare the children for the kind of homework they will be receiving at secondary school. Most homework will be set online, but some will be in paper format. If in paper form, the work completed should be brought into school presented neatly to a high standard as in most cases it will be stuck into books as part of our class work.

	Homework	Day to return	Frequency of homework
Daily	Reading, times tables, Wordshark (if applicable), TT Rockstars	N/A	Weekly
Monday	Maths Revision	Online – by Wednesday	Weekly
Tuesday	English Reading Comprehension	Online – by Thursday	Weekly
Wednesday	English SPAG	Online – by Friday	Weekly
Thursday	Subject based homework	Set with homework	As set
Friday	Spellings	Revise ready for Wednesday	Fortnightly

Spellings - Spellings will be sent out based on the patterns being learnt in class, the spelling pattern will be assessed through a dictation test on Wednesday and the children's daily writing in class.

Times tables - We will be setting regular times table challenges in school. We expect children to be practising their times tables at home on a regular basis. Those in need of revision of specific times tables will receive this as additional homework in paper form.

Reading – It continues to be a priority that children read regularly at home; this should include reading to an adult, discussing what has been read and their understanding of the texts.

PE – Children will need to wear their PE kit to school on PE days and have an extra clean set of footwear in school to change into. As the weather continues to be unpredictable, children need to be dressed

appropriately, in plain dark jogging bottoms or leggings and their usual school jumper. Children should not wear jewellery on PE days (Wednesday and Friday).

If your child has earrings, they will need to be able to take them out themselves. If they have recently been pierced, they will need a supply of plasters or micropore tape in school that they can apply to cover them. Long hair should be tied back.

Water bottles – It is essential that children come to school every day with a water bottle and take them home to be washed.

Snack - We ask that children bring a healthy snack in to eat each day if they choose. Crisps and snacks with high sugar content are not suitable snacks. Please can we also remind you that we are a nut free school.

Footwear – Due to the weather, children should have a change of footwear (trainers) in school for use at break times, lunch times and outdoor PE sessions.

Talking to the teachers – Class Dojo is a great way of contacting us and passing on messages or you can email me on choward@st-lawrence.dgat.org.uk. If your message is urgent, please pass this through the school office. If you wish to have a more detailed conversation, then it is best to arrange an appointment through the school office for before or after the school day.

Phones – We are aware of several new phones since Christmas. If your child walks to or from school on their own and you feel they should have their phone, this is ok to come into school but must be put into the cupboard. If someone collects your child, please do not allow them to bring their phone to school for safety and security.

Going home with other people – please ensure that you communicate any changes to the home time arrangements with the school office before 3pm. We understand that sometimes there are emergency situations, but any planned events should be communicated.

Mrs Howard, Mrs Stevens and Mrs Shippey