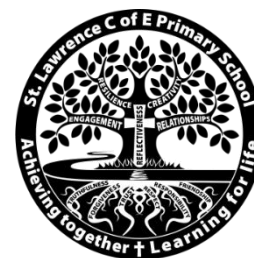


Year 6 - Curriculum letter for parents – Autumn Term



Dear Parents,

Welcome to Year 6! I hope you have had a restful holiday and are looking forward to an exciting new school year. This is an important year for your child, and we aim to fill it with lots of fun activities as well as focussing on the serious stuff too!

Our main topic will be 'World War II and Beyond' and the curriculum map gives an overview of some of the work we will be covering.

Below you will find information about the day to day running of the class.

Homework

I will be setting small regular pieces of homework this year, this will be directly related to the work being done in class or revision of prior learning and will start to prepare the children for the kind of homework they will be receiving at secondary school. English and Maths homework will be set online, and others will be in a paper format. If in paper form, the work completed should be brought into school presented neatly and to a high standard as in most cases it will be stuck into books as part of our class work. If you require support with resources to complete homework tasks, please speak to me. Online homework will only be available until the return day, at this time online access will be removed. This homework is tracked in school and is designed to adapt to the children's level of ability; therefore, please do not over support your child as the work may get very hard, very quickly. Online homework should be completed or worked on for a maximum of 20 minutes. Homework may be reset if required.

	Homework	Day to return	Frequency of homework
Monday	Maths	Wednesday	Weekly - online
Tuesday	English Reading Comprehension	Thursday	Weekly - online
Wednesday	English Grammar	Friday	Weekly - online
Thursday	Topic	TBC	Occasional-as appropriate
Friday	Spelling	To learn for tests	Fortnightly

Spellings - Spellings will be sent out each fortnight via class dojo and will be based on the patterns being learnt in class, the spelling pattern will be assessed through a fortnightly dictation and the children's daily writing in class.

Times tables - I will be setting regular times table challenges. I expect children to be practising their times tables at home, this is not included on the homework chart, but should still be completed. This will also include TT Rockstars.

Reading – It continues to be a priority that children read regularly at home; this should include reading to an adult, discussing what has been read and their understanding of the texts. Reading is not included on the homework chart but should still be completed. This includes their levelled reading books as well as their choice of reading book.

PE – Children should come to school wearing plain dark coloured shorts/tracksuit bottoms/skort/leggings and trainers on PE days with their school PE tops and their school jumper. Children should not wear jewellery on PE days (Wednesday and Friday) and long hair should be tied up. If your child has earrings, they will need to be able to take them out themselves. If they have recently been pierced, they will need a supply of plasters or micropore tape in school that they can apply to cover them for the first 6 weeks.

Sports Clubs - If your child is attending an after-school sports club on a non-PE day, they will need to ensure that they bring in suitable clothing for the activity.

Water bottles – It is essential that children come to school every day with a water bottle.

Snack - Children may bring a healthy snack for break times; crisps, chocolate and sugary snacks are not healthy and should not be eaten at snack time. A reminder that we are a nut free school.

Skills – I would like to encourage you to consider whether you are able to share your skills and occupational knowledge to support our subject learning this year, or even if there is something you would like to help us with. Please contact me if you would like to discuss this further.

Talking to Mrs Howard – Class Dojo is a great way of contacting me and I will try to reply as soon as possible. Urgent messages should be passed through the school office. I am available at the end of the school day, but if you wish to have a more detailed conversation with me, it is best to make an appointment via the school office.

Mrs Howard and Mrs Shippey.