



Vision

'Achieving together † Learning for life in all its fullness'

Our vision is to be a school rooted in clear Christian values, where children participate, excel and are proud of their achievements.

Intent

At St Lawrence we intend to provide a whole school PSHE curriculum that builds foundations of health and wellbeing, providing crucial skills and positive attitudes to enable children to achieve their best potential, academically and socially. We want our children to develop and deepen their personal, social, emotional development in ways that are tailored to their age group, whilst also expanding on their previous knowledge as they progress through the school. Our intention is for our children to learn about themselves as developing individuals and as members of their communities, building on their own experiences and experiences of others, and through our Christian values of Joy, Integrity, and Fellowship. We want to provide a safe space for the children to learn PSHE, providing them with the ability to make safe and informed choices, taking responsibility for their actions, respecting and valuing difference and being the best that they can be. Children will learn to show acceptance of others regardless of their background, religion, race, gender or sexuality, and develop their understanding of others. As they progress further up the school into upper KS2 we want to provide effective sex and relationship education, to enable the children to make responsible and well informed decisions about their lives, to help and support them through their physical, emotional and moral development. It is our aim to help our pupils to learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood.

Implementation

At St Lawrence we follow the SCARF PSHE program, which is a whole school approach that provides a scheme of learning from the Early Years Foundation Stage through to, and including, Year 6. SCARF, standing for Safety, Caring, Achievement, Resilience and Friendship is mapped to the PSHE Association programmes of study. It is centred on a values based, 'Growth Mindset' approach and is divided into six half termly units. The units are tailored to each year group under the following themes: Being my Best, Me and my Relationships, Keeping Myself Safe, Valuing Difference, Growing and Changing, Rights and Responsibilities.

The units are taught through a spiral curriculum, being explored in greater depth and resources being tailored to each age group. Every teacher has access to SCARF online resources, which include lesson plans and additional resources for use/ amendment. This is including additional issues that may arise in classrooms regarding certain topics, e.g. LGBTQ. We embed our school values, promoted throughout the curriculum wherever possible. The British Values are also embedded throughout the curriculum where possible. The values play a key part within our collective worship focuses each term. As well as using the SCARF scheme, we also use collective worships to discuss matters such as 'random acts of kindness', anti-bullying, e-safety, wellbeing etc.

Impact

Our aim is to ensure that children who leave St Lawrence after Key Stage 2 are prepared to face the challenges that they will encounter as they grow up. We believe that PSHE plays a vital part of primary education and as well as discrete focused lessons, it is also embedded throughout the curriculum and reflected in the school values. PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. By the time our children leave our school they will:

- be able to approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life
- be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society
- appreciate difference and diversity
- recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
- be able to understand and manage their emotions
- be able to look after their mental health and well-being
- be able to develop positive, healthy relationship with their peers both now and in the future.
- understand the physical aspects involved in RSE at an age appropriate level
- have respect for themselves and others.
- have a positive self esteem



St Lawrence Church of England Primary School

Curriculum Statement for PSHE



Assessment is made through the use of informal assessment tools to review how the children are progressing within each area of PSHE learning, including circle times, discussions, focus questions, independent tasks. These judgements are monitored by subject leaders, through evidence gathering, book scrutiny, pupil voice and teacher ongoing assessment.

How we support children with Special Educational Needs in this subject area:

We believe all pupils should have the opportunity to learn to the best of their capabilities through a broad and balanced, inclusive curriculum. This means that every child, including those with a Special Educational Need, should have access to a high standard of 'Quality First Teaching' throughout the day in every curriculum subject, including PSHE.

In PSHE our pupils with a Special Educational Need are supported by using a scheme that provides a familiar structure in every year group. The spiral curriculum allows children to make progress from whatever their starting point. Support might include classroom organisation and grouping, visual resources, pre and over learning of key vocabulary and questioning, enabling all children to reach their potential.