

Kingfisher Class (Year 1 and 2)- Curriculum letter for parents- Autumn Term

Dear Parents,

Welcome to Year 1 and 2.

We hope you have had a restful summer and are looking forward to an exciting new school year. Further information on the subjects and the content that we will be studying this term can be found within the curriculum maps below, as well as the more general day-to-day running of the class.

We are including a copy of our timetable for this term so that you are all aware of our day-to-day lessons and learning.

	09:00-09:30	09:30-10:00	10:10-11:00	11:15-12:00	12:00-13:15	13:15-14:00	14:00-14:45	14:45-15:15	
MON	Worship	Writing	Maths Y1	Phonics Y1	L	Science Y1		Storytime	
			Maths Y2	Spelling Y2		Science Y2			
TUES	Maths Y1		Worship	Writing	R	Phonics Y1	RE	PE	Storytime
	Maths Y2								
WED	Worship	Writing	Maths Y1	Phonics Y1	N	PE (or longer Art/DT)	Art/ DT	Storytime	
			Maths Y2	Spelling Y2					
THURS (EH PPA)	Worship	PSHE	Geography/ History	A	Music	C	Phonics Y1	Maths Y1	Storytime
							Spelling Y2	Maths Y2	
FRI	Handwriting Y1	Writing	Maths Y1 (or PE with Matt)	Phonics Y1	H	Computing		Storytime	Worship
	Handwriting Y2		Maths Y2 (or PE with Matt)	Spelling Y2					

Staff

Mrs. Gooding will be supporting teaching and learning in the class through her role as a Higher-Level Teaching Assistant, supporting the children's learning every morning and afternoon.

Miss Honeyborne will be absent on a Thursday morning for planning, preparation and assessment time. During this period of time, Mrs. Gooding will be in teaching the class Geography/ History, Music and PSHE each week.

If you wish to contact Miss Honeyborne then please email her using the following email address: ehoneyborne@st-lawrence.dgat.org.uk. Urgent messages should however be passed through the school office. If you wish to have a more detailed conversation, then it is best to arrange a telephone appointment through the school office for before or after the school day.

Reading

This year, we will send home two reading books a week. These will consist of a 'choice book' which the children may independently choose from a selection of high-quality, age-appropriate texts in our classroom. The second will be a carefully-selected, levelled book.

The levelled reading book, will be appropriately pitched for your child to read with around 90-95% word-reading accuracy. These will be sent home on a **Friday**. We ask that your child read this book to you, with some support if necessary.

There are some pre-reading tasks detailed within the front of many of these books, which are really useful to discuss prior to beginning the book, as well as initiating discussions about the author, illustrator, genre, whether the book is fiction or non-fiction, and the text type (such as a narrative, report, poem, explanation etc.). These discussions are **as important as** the reading of the text, encouraging the children to think carefully about what they are reading and to make connections with prior reading and their own life experiences.

It is advisable that children read each levelled book **three times**- once to practise their 'word reading' skills, then to develop intonation and expression and finally to be able to answer comprehension-based questions to show their understanding of what they have read.

It is also valuable for children to have the opportunity to listen to, and discuss, a wide range of stories and texts, helping them to develop their 'reading comprehension' skills and understanding of intonation and expression. As such, a second book each week will be chosen by the children from a selection of texts from our classroom bookcase. These will be sent home on a **Monday** for you to share with them. Once the book is returned, your child will be able to choose a new one.

Parents often ask about recommendations for suitable texts for Year 1 and 2 children. A great source detailing a range of high-quality texts can be found using the following links:

<https://www.thereaderteacher.com/year1>

<https://www.thereaderteacher.com/year2>

This collection includes some classics and is often being updated to include new releases too with a range of fiction, non-fiction and poetry to ensure that there is something to appeal to all.

PE

We continue to ask that the children come to school dressed in their PE kit on PE days, wearing a royal blue t-shirt and plain, dark shorts, or equivalent jogging bottoms as we enter into the winter months. It is advisable that children keep at least one spare pair of socks and their trainers in school so that they have an additional pair of shoes to change into if they get wet at break, lunch or within PE sessions.

Children should not wear jewellery on PE days (every Tuesday and either a Wednesday or Friday). If your child has earrings, they will need to be able to take them out themselves or if not possible, they will need a supply of plasters or micropore tape that they can apply to cover them. Long hair should also be tied back.

The class will have Matt, our school Sports Coach, once every fortnight to deliver a Games lesson. Within weeks when the class have a session with Matt, they will be required to wear PE kit on a Tuesday and Friday. In weeks when we do not have a session with Matt, the children will need to be dressed in their PE kit on Tuesdays and Wednesday.

Matt will be teaching Kingfisher Class on the following dates:

Friday 5th September, Friday 19th September, Friday 26th September, Friday 3rd October, Friday 17th October, Friday 7th November, Friday 21st November, Friday 28th November, Friday 5th December and Friday 19th December.

Community Volunteers

We are keen to welcome volunteers into school to listen to the children read. This would be a huge help within our school community and any offer of help is gratefully received. If you feel that you, or someone within the local community, may be able to help, then please get in touch with Miss Honeyborne so that appropriate paperwork and organisation may be arranged.

Additional Points

Inhalers and EpiPens-If your child has an inhaler or EpiPen, please ensure that they have one in school and that their name is labelled on it clearly. A care plan will also need to be completed/updated.

Packed Lunches- A gentle reminder that we are a nut and seed-free school, with a number of members within our school community having severe allergies to these. We ask that these foods are not brought to school, including products made using these foods like pesto and seeded bread.

Water bottles- It is essential that children come to school every day with a water bottle. Please ensure that this is filled with water and not squash.

Snacks- Free snacks are provided to children in Key Stage One, so we ask that children are not given snacks from home.

Many thanks,

Miss Honeyborne and Mrs Gooding

St Lawrence CE Primary School

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PE (Gymnastics)

We will develop the skills of travelling and jumping with different shapes in the air, balancing on different body parts and linking actions together to create a sequence.

PE (Dance)

We will explore how we can use our bodies imaginatively to 'tell a story' about the seaside.

English

Our purpose for writing this term will be 'Writing to Entertain'. We will study 'Little Red Reading Hood' by Lucy Rowland, learning about the language, structure and presentation of the story. We will then use these examples to help us in writing our own story, using accurate dotted punctuation as well as our spelling sequence to help with writing tricky words.

We will also explore the purpose of 'Writing to Inform' in the form of a diary entry. We will study 'The Lighthouse Keeper's Day', based on the story of the Lighthouse Keeper's Lunch. We will look specifically at the use of the past tense and how we can use different sentence types to add additional information to our writing, including the use of conjunctions.

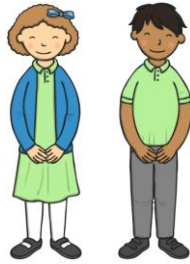
Computing

We will study a unit titled 'Computer Systems and Networks', identifying uses and benefits of IT in the world and learning about how to use it safely in different ways.

PSHE

Our topic for the term is titled 'Me and My Relationships' and we will look closely at how our actions can affect those around us. This includes a look at bullying, feelings and friendship.

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Geography

We will explore the question- 'Why live in Lechlade?' This exciting unit of work will encourage the children to think inquisitively about the world around them and will involve a study of our local area including some active fieldwork!

Year 1 Phonics

We will study the following graphemes:
ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew and oe

Year 2 Spelling

We will revisit our learning of alternative spellings from Year 1, as well as studying new sound-letter correspondences such as oor for the 'or' sound, il for 'l' and Year 2 common words such as because.

Year 1 Science

Our Science unit this term will be 'Why does the weather change during the different seasons?' We will observe and describe the changes across the four seasons and learn about what happens to the Earth during this time.

Year 2 Science

We will study the topic of 'Uses of Everyday Materials'. This will involve revising prior learning about materials, objects and properties, selecting materials based on their suitability for specific purposes and studying the work of Charles Macintosh and John McAdam.

Music

Our unit for the term is titled 'My Musical Heartbeat' and the children will learn to improvise using notes on a backing track, talk about a song and the emotions intended and explore the concept of a steady beat, high and low, fast and slow, loud and quiet sounds.

RE

We will explore the question 'What is it like to be brought up as a Christian?' We will discuss the stories of the Lost Son and the Lost Sheep, comparing the meanings of each parable and exploring how these teaching are reflected in Christians' practices and behaviours.

Year 1 Maths

The focus for this term will be:

Place Value- Sort and count objects, count forwards and backwards within 10 and identify 1 less and 1 more than a number.

Addition and Subtraction- Study parts and wholes of numbers, write number sentences, recall number bonds to 10 and to use number lines.

Year 2 Maths

The focus for this term will be:

Place Value- Compare, order and partition numbers to 100, count in 2s, 3s, 5s and 10s and estimate numbers on a number line.

Addition and Subtraction- Recall number bonds and fact families, add 3 1-digit numbers, complete mental addition and subtraction across a 10 and identify 10 more and less.

Art

We will be exploring the work of Clare Youngs' collages. This will involve studying her work, collecting examples of mark-making and testing techniques before making our own 3D lion models.

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PE (Throwing and Catching)

We will practise the skill of rolling and stopping a ball, learn how to throw underarm and overarm and apply these skills to a game scenario.

PE (Dance)

We will be learning dance sequences for our Nativity.

English

We will be writing a set of instructions on 'How to Make a Bird Feeder', studying the use of command sentences to convey precise information and looking at the importance of a clear layout to aid the reader.

In our second 'Writing to Entertain' unit of the year, we will be learning about fables through the study of 'The Crow's Tale' by Naomi Howarth. In this exciting unit, we will study woodland creatures in the winter and use our findings to write a descriptive story about a variety of animals and their habitats.

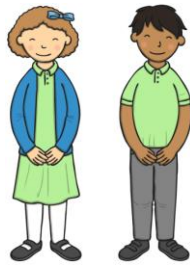
Computing

We will study a unit titled 'Digital Photography'. This will include taking photos with an iPad and considering the orientation, lighting and effects that may be used. We will also suggest what makes a good photo and learn about real photos and others that have potentially been changed.

PSHE

Our topic is about 'Valuing Difference' and we will explore what makes us who we are, discuss our special people and what we could do when someone is feeling left out.

Year 1 and 2 Autumn Term 2: 2025-26



History

We will be studying a local history unit about William Morris, identifying similarities and differences between the past and present, recounting facts about his life and creating prints using similar techniques to him.

Year 1 Phonics

We will study the following graphemes:
au, ey, a_e, e_e, i_e, o_e, u_e
and c

Year 2 Spelling

We will study a selection of alternative spellings including 'zh' spelt s or si, 'h' spelled wh and 'or' spelled a or al, as well as learning about a variety of homophones.

Year 1 Science

Our Science unit this term will be 'All About Me'. Within this unit, we will discover the basic parts of the human body, learn about each of the five senses by explaining what they do and why they're important to us.

Year 2 Science

We will study 'Living things and their habitats', comparing differences between things that are living, dead and things that have never been alive. We will also design a suitable microhabitat where living things could survive, research what an animal needs to survive and learn about food chains.

Music

We will use our Music lessons for the term to practise the songs for our Nativity.

RE

We will explore the question 'Why does Christmas matter to Christians?' The unit includes learning about the nativity story, how Christians celebrate Christmas in Gloucestershire and around the world and discussing whether Christmas should be considered for Christians or for everyone.

Year 1 Maths

The focus for this term will be:

Addition and Subtraction- Identify the 8 fact families, add and subtract numbers mentally, using objects and using a number line.
Shape- Recognise, name and sort 2D and 3D shapes. Make patterns with 2D and 3D shapes.

Year 2 Maths

The focus for this term will be:

Addition and Subtraction- Add and subtract two 2-digit numbers, complete mixed addition and subtraction calculations and solve missing number problems.
Shape- Count sides and vertices on 2D shapes, count faces edges and vertices on 3D shapes. Recognise lines of symmetry on 2D shapes.

DT

We will be making puppets, studying a range of puppets available on the market and identifying their features. We will then practise sewing using a runner stitch and/or overstitch to join two pieces of fabric together before designing and making our own glove puppet.