

**ST LAWRENCE CE PRIMARY SCHOOL**  
**HOMEWORK STATEMENT**

Education is a partnership between home and school and so we hope that every child will receive help and encouragement at home to support the learning being carried out in school.

Homework can take many forms and does not necessarily get set as a formal activity once every week. Examples of activities that come under the broad heading of homework are: learning 'Letters & Sounds' and actions, hearing your child read, reading to your child, learning spellings or tables, going to a library on a regular basis, personal research on topics studied at school, further rehearsal of a new skill, collecting items to bring into school, watching a TV programme to research a theme, completing a questionnaire or interviewing members of the family.

Many of these activities do not involve a worksheet or a written outcome and are simply developing *attitudes to learning* such as memory, perseverance, personal organisation, research or problem solving. These are skills that are just as valuable as proving or reinforcing knowledge.

The most valuable help Parents can give a school is a positive attitude to learning. Time spent sharing the school day, marvelling at new topics and encouraging an interest in the natural world is just as valuable as testing spellings for example. Parents are the learning role models for their children and we cannot emphasise enough the important role that you will have in shaping your child's attitude to homework and to school in general.

Consequently, our homework statement works on the belief that homework should be valuable, focused, enjoyable and certainly not a battle of wills!

Homework content and requirements will vary from year group to year group and will increase as the child progresses through the school. At all times there is an expectation that the child will develop their responsibility for remembering what homework has been set and when it is due to be handed to the teacher. These skills are sometimes just as valuable as the homework itself and cannot be underestimated. Each teacher will develop systems for helping children remember their homework and this will be explained at the start of the academic year.

There are no longer any set timescales for homework laid out by the Department for Education (DfE).

**At St Lawrence CE Primary we have agreed the following guidelines:-**

**R**– Phonics and word games and/or sharing books at least three times every week. Preparation for 'Show and Tell'.

**Y1 & Y2** – Reading at home every night for at least 10 minutes (this includes reading to your child as well as them reading to you), Spellings & tables (Y2) and a maths task every week.

**Y3 / Y4** - Reading at home every night for at least 10 minutes, Spellings, tables, research for their topics and a maths **or** literacy task every week.

**Y5 / Y6** - Sustained reading for enjoyment no less than once every week, Spellings, tables, extended research for their topics and a maths **and** literacy task every week.