

Climate Action Plan

St Lawrence CE Primary School

1 year plan 2025 - 2026

Carbon baseline: 133.40 tCo2e Calculation: March 2025



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GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p>Start: Nov 25 Review:</p>	<p>HT</p>		<p>Completed</p>
<p>Sign up to the Sustainability Hub for Education</p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p>Start: Jan 26 Review:</p>	<p>HT</p>		

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Take part in a switch off campaign ★ Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).	Start: Spring 26 Review:		Take part in Outdoor classroom day May 8 / November 6 for an electricity free day	
Access support from your local Net Zero Hub Net Zero Hubs work with Local Enterprise Partnerships, Local Authorities and community organisations to improve capacity and capability on the journey to reaching net zero. Their aim is to help develop and finance decarbonisation and energy projects, supporting partners to decarbonise their respective regions.	Start: Spring 26 Review:		Seek advice on boiler replacement grants from South West Net Zero Hub	

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Install a smart meter	Start: Nov 25 Review:	HT	Provided by energy provider	Completed. Monitor required
★ Install LED lighting Let's Go Guide	Summer 24	DGAT central		Completed

FOOD

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Increase amount of plant-based protein in meals or number of meat-free options</p> <p>Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.</p>	<p>Start: Feb 26 Review:</p>		Eco club to write letter to Caterlink as part of courageous advocacy	
<p>Start or improve composting and food waste facilities (onsite)</p> <p>To get started, ask your school community for unwanted compost bins and start to compost fruit and veg waste on site, e.g. snack-time fruit can easily be collected and taken out on a daily basis by class monitors.</p>	<p>Start: Sept 25 Review:</p>			In place

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Promote walking/cycling/public transport to school/ Park & Stride</p> <p>Communicate to the wider school community the benefits of active travel.</p>	<p>Start: Sept 25 Review:</p>		Participate in WOW walk to school stride programme through Living Streets	
<p>Introduce a salary sacrifice scheme for EVs</p> <p>A salary sacrifice scheme is an employee benefit that allows your team to access a range of electric vehicles at no upfront cost.</p>	<p>Start: tbc Review:</p>		Have raised with DGAT	
<p>Install EV charging points</p> <p>Install EV charging points in your car park for staff or parents and charge for usage.</p>	<p>Start: tbc Review:</p>		Have raised with DGAT	

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Ensure recycling bins are in all key areas e.g. classrooms, corridors, playgrounds, and staffroom.</p> <p>Ensure that there are bins in all relevant areas of the school to make choosing to recycle easy. Consider colour differences to highlight general vs recycling clearly.</p>	<p>Start: Sept 25 Review:</p>			complete

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Conduct a grounds audit using Ltl tool for climate resilience</p> <p>Conduct a climate resilience audit of the school site, e.g. to check all windows and blinds open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p>Start: March 26 Review:</p>	<p>HT and LGB</p>		

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Raise awareness around water consumption and efficiency through workshops and displays through Severn Water</p> <p>Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides and more.</p>	<p>Start: March 26 Review:</p>			

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Establish a gardening/ nature club</p> <p>Set up a gardening club for students and consider how plants could be used and incorporated into school meals once grown to give students experience of growing their own food. Register your school with RHS Campaign for School Gardening and receive a free welcome pack containing seeds and growing resources.</p>	<p>Start: Summer 26 Review:</p>	<p>HB-C</p>	<p>Involve SEND 1 to 1 TAs</p>	
<p>Increase biodiversity to support local wildlife e.g. planting pollinator-friendly plants, putting up birdfeeders, bat boxes and 'bug hotels'</p> <p>Develop your outdoor spaces (forest school or planting areas) to enhance biodiversity. Funding for this could come from several grants and your CAA can send updates on funding as it comes available.</p>	<p>Start: Summer 26 Review:</p>	<p>HB-C</p>	<p>FOSLS funding?</p>	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Add sustainability goals/ projects/ successes to school website</p> <p>Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.</p>	<p>Start: Summer 26 Review:</p>	Admin team		
<p>Appoint a sustainability focused Governor</p> <p>Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan.</p>	<p>Start: Spring 26 Review:</p>	TBC		

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Complete a curriculum audit & incorporate sustainability</p> <p>Teach the Future have amazing resources on how to link the curriculum to sustainability! MoEE also has very helpful resources on this.</p>	<p>Start: Summer 26 Review:</p>	LW	Look at Leeds DEC curriculum.	

GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Access the Climate Ambassadors scheme</p> <p>Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.</p>	<p>Start: Summer 26 Review:</p>			



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